

SHARED TEACHER RECOMMENDATION

Grade Five

Name of Applicant: _____

Applicant for Grade: _____

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent/Guardian

Date

Please send this recommendation to the following Houston schools:

1. _____ Address: _____ Zip: _____

2. _____ Address: _____ Zip: _____

3. _____ Address: _____ Zip: _____

Teacher: Please complete this confidential form and return it in the enclosed envelope or emailed to Jen Kopciel at jkopciel@berenacademy.org. In order to give you time to get to know the applicant better, we ask that you *not* complete this form *before December 1*. This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. **The child's application cannot be processed until this form is received in the Admissions Office.**

Academic Skills

<i>Ratings</i>	<i>Area of Strength</i>	<i>Age Appropriate</i>	<i>Progressing</i>	<i>Area of Concern</i>	<i>Comments</i>
Listens to and follows teacher's directions					
Is attentive to group discussions/activities					
Contributes appropriately to group discussions/activities					
Demonstrates ability to work independently					
Perseveres in spite of difficulty					
Works cooperatively					
Enjoys new challenges					
Moves easily from one activity to another					
Demonstrates ability to stay on task					
Ability to complete work in a timely manner					

Communication Skills

<i>Ratings</i>	<i>Area of strength</i>	<i>Age Appropriate</i>	<i>Progressing</i>	<i>Area of Concern</i>	<i>Comments</i>
Ability to express ideas verbally					
Clarity of writing					
Grammar/Mechanics skills					
Reading rate and fluency					
Reading comprehension					
Knowledge and usage of vocabulary					

Imagination and creativity					
Problem-solving skills					

Social Skills

<i>Ratings</i>	<i>Usually</i>	<i>Sometimes</i>	<i>Seldom</i>	<i>Comments</i>
Responds positively to constructive criticism				
Establishes friendships easily				
Is comfortable in a group				
Respectful of property (personal and others)				
Accepts responsibility for actions				
Demonstrates self-control				
Takes responsibility for belongings				
Is cooperative				
Demonstrates appropriate energy level				
Exhibits emotional maturity				
Takes pride in appearance				

Circle the words that best describe this applicant.

Aggressive	Anxious	Confident	Disobedient	Easily discouraged	Flexible	Follower
Honest	Immature	Irritable	Impulsive	Manipulative	Negative Leader	Helpful
Oppositional	Overprotected	Perfectionist	Positive Leader	Self-disciplined	Self-reliant	Shy
Spirited	Well-liked	Witty	Cheerful			

Describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of concern? _____

Is the applicant habitually tardy or absent? ☐ Yes ☐ No

If yes, please explain.

This applicant is: ☐ Strongly Recommended ☐ Recommended ☐ Recommended with Reservation ☐ Not Recommended

Is there anything regarding the applicant that would be helpful for the Admissions Committee to know? _____

Is there anything regarding the family that would be helpful for the Admissions Committee to know? _____

I would: ☐ like to ☐ be willing to discuss this applicant by telephone

Print Name: _____	Signature of Teacher: _____	Date: _____
Name of School: _____	School Address: _____	
Phone Number: _____	Home Phone Number: _____	

Director/Principal

	Consistency	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				

Signature of Director/Principal: _____ Date: _____